

EDU 407 Independent Study I	30
EDU 408 Independent Study II	30

And two remaining compulsory courses from below:

Course Title	Credit
EDU 401 Educational Leadership for the 21st Century	30
EDU 402 Organisational Management	30
EDU 404 Leadership in Teaching, Learning & Assessment	30
EDU 405 Contemporary Issues in Education in Fiji	30
EDU 406 Educational Innovation & Change	30
EDU 418 Research Methods in Education	30

### Postgraduate Diploma in Education - 120 credit points.

The Postgraduate Diploma in Education programme consists of four compulsory courses amounting to 120 credit points.

#### Admission Requirements:

Candidates must have a relevant Bachelors degree with a GPA of 3.0 and over. Students with a lower GPA may be provisionally enrolled in one course only. To progress further they will need to have a GPA of 3.0 or above.

Course Title	Credit
EDU 409 Framing Experience. Professional Self Evaluation and Planning	30
EDU 418 Research Methods for Education	30
EDU 411 Understanding the Social Context for Schools. Addressing Diversity in Schools and Classrooms	30
EDU 412 Application of Theories of Teaching, Learning and Assessment to Classroom Practice.	30

### Master of Teaching - 240 credit points

The Master of Teaching programme consists of four compulsory courses amounting to 240 credit points. Students should have completed a Postgraduate Diploma in Education.

#### Admission Requirements:

Students should have a GPA of at least 3.0 and over in the Postgraduate Diploma in Education.

Course Title	Credit
EDU 413 Internship A Teaching and Learning portfolio	30
EDU 414 Internship B Leadership Portfolio	30

Minor Thesis / Independent Study

Course Title	Credit
EDU 600 Minor Thesis	60
EDU 407 Independent Study I	30
EDU 408 Independent Study II	30



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## School of Humanities & Arts

*Empowering the nation through quality education.*

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## Overview

The Department of Education in the School of Humanities and Arts is a rapidly expanding Department dedicated to providing the very latest approaches to teaching, learning and leadership within the Fiji context. The models used emphasise the integration of theory and practice; authentic learning experiences; problem-based and inquiry learning and the development of self-reliant and reflective practices.

## Programmes Offered

The **Department of Education** offers the following programmes of study:

- Bachelor of Teaching – Primary (In Service)
- Graduate Diploma in Teaching – Secondary
- Postgraduate Diploma in Education (when students complete 4 course work units)
- Master of Teaching
- Postgraduate Diploma in Educational Leadership (when students complete any 4 course work units)
- Master of Educational Leadership
- Doctor of Education
- Doctor of Philosophy in Education

## Bachelor of Teaching (Primary) In Service – 360 credit Points

The Bachelor of Teaching (Primary) is aimed at in-service primary teachers who have successfully completed Primary Teachers' Certificate or Diploma from a teacher training institution or equivalent. Such students are able to cross credit all 100 level courses and three 200 level courses towards their degree.

**Admission Requirements:** Teachers with a Primary Teachers' Certificate or Diploma from a teacher training institution or equivalent are eligible for cross credits. They must be practicing teachers in full-time employment or with continuing access to a school or other educational setting.

### 100 Level

All courses at 100 level get cross credits from the Diploma/Certificates in Primary Teaching Program offered at any recognised tertiary institution.

Course Title	Credit
EDU 120 Child Growth & Development.	15
EDU 121 Social Science Education 1	15
EDU 122 Primary Science Education 1	15
EDU 123 Primary Mathematics Education 1	15
EDU 124 Primary Language Study 1	15
EDU 125 Teaching & Learning in Primary Schools.	15
EDU 126 Studies in Physical Education & Health.	15
EDU 127 Professional Experience I	15

### 200 Level

Three courses at 200 level get cross credits from the

Diploma /Certificates in Primary Teaching Program offered at any recognised tertiary institution and the student is required to do five 200 level courses (**EDU 220, EDU 221, EDU 222, EDU 223, and EDU 224**).

Course Title	Credit
EDU 220 Educational Psychology and the Teaching Learning Process	15
EDU 221 Teacher Ethics and Virtues Education	15
EDU 222 Diversity and Differentiated Learning: Educating Students with Diverse Abilities	15
EDU 223 School Curriculum Planning and Delivery in Primary Schools	15
EDU 224 iTaukei Language and Conversational Hindi	15
EDU 225 Music & Arts Curriculum.	15
EDU 226 Curriculum Studies in Physical Education.	15
EDU 227 Professional Experience II	15

### 300 Level

Students are required to complete all eight 300 level courses as stated below.

Course Title	Credit
EDU 320 Monitoring Assessing and Evaluating Student Learning in Primary Schools	15
EDU 321 PEMAC- Healthy Living and Family life Education	15
EDU 322 Primary Numeracy and Literacy Education	15
EDU 323 Primary Science and Social Science Education	15
EDU 324 Educational Leadership Innovation and Technology	15
EDU 325 School Administration Planning and Reporting	15
EDU 326 Teacher as a Researcher: Fostering inquiry based Learning	15
EDU 327 Professional Internship and Reflective Teaching	15

## Graduate Diploma in Teaching – 120 credit points

The Graduate Diploma in Teaching programme consists of eight compulsory courses amounting to 120 credit points.

### Admission Requirements:

Bachelor's degree or a Vocational Diploma qualifies students to apply for the Graduate Diploma in Teaching. To qualify for the GDT programme, candidates will have a GPA of 3.0 in their undergraduate degree. Candidates need majors in two teaching subjects that are offered in secondary schools.

### Semester 1

Course Title	Credit
EDU 310 Addressing Curriculum Issues for the 21st Century Classrooms	15

EDU 311 Contemporary Issues in Teaching and Learning in Pacific Island Countries	15
EDU 312 Educational Psychology	15
EDU 316 Professional Experience I	15

### Semester 2

Course Title	Credit
EDU 313 Monitoring Assessment and Evaluation	15
EDU 314 Teaching as a Research and Action	15
EDU 315 Planning for Teaching and Learning	15
EDU 317 Professional Experience II	15

## Postgraduate Diploma in Educational Leadership -120 credit points

The Postgraduate Diploma in Educational Leadership programme consists of four courses amounting to 120 credit points. Students may complete any four of the following courses (**EDU 401, EDU 402, EDU 404, EDU 405 EDU 406 or EDU 418**), to graduate with Postgraduate Diploma in Educational Leadership.

### Admission Requirements:

Candidates need a relevant Bachelors degree with a GPA of 3.0 and over. Students with a lower GPA may be provisionally enrolled in one course only. To progress further they will need to have a GPA of 3.0 or above.

Course Title	Credit
EDU 401 Educational Leadership for the 21st Century	30
EDU 402 Organisational Management	30
EDU 404 Leadership in Teaching, Learning & Assessment	30
EDU 405 Contemporary Issues in Education in Fiji	30
EDU 406 Educational Innovation & Change	30
EDU 418 Research Methods in Education	30

## Masters in Educational Leadership - 240 credit points

Master of Educational Leadership programme consists of eight compulsory courses. Students should have completed a Postgraduate Diploma in Educational Leadership worth 120 credit points. A further four compulsory courses completes the 240 credit points.

### Admission Requirements:

Students should have completed a Postgraduate Diploma in Educational Leadership with a GPA of at least 3.0 and over.

### Minor Thesis / Independent Study

Course Title	Credit
EDU 600 Minor Thesis	60