

Dr. Wahab Ali Associate Professor Education Department School of Humanities & Arts The University of Fiji

Dr. Wahab Ali is Associate Professor and Head of Education Department at the University of Fiji. He has a Doctor of Philosophy Degree in Teacher Education and Leadership from the University of New England. Dr. Ali is the recipient of the Australian Leadership Award and has been a proficient scholar in educational leadership and administration. He is also a recipient of Vice-Chancellor's Teaching Excellence Award. Dr. Ali is an active researcher and has many publications in well acclaimed peer reviewed ranked journals and book chapters to his repute. One of his latest being an article on *Online and Remote Learning in Higher Education Institutes: A Necessity in light of COVID-19 Pandemic*, that is published in the Canadian Journal of Higher Education in 2020. He has also reviewed many research papers and supervised thesis at both Masters as well as Doctoral levels. Two of his students have successfully completed and graduated with their Doctorate Degrees. Dr. Ali has been an accomplished tertiary educator, researcher, reviewer, and publisher for 16 years. He coordinates Higher Degree programs at the University of Fiji and supervises research students doing projects and dissertations.

Following are some of his recent Publications in peer reviewed journals, Book Chapters and Conference Presentations

## **Journal Articles**

- Ali, W., Kaur, M. (2020) Mediating Educational Challenges Amidst Covid-19 Pandemic, Asia Pacific Journal of Contemporary Education and Communication Technology, Volume 6, Issue 2, pp. 40-57 <u>https://apiar.org.au/journal-paper/mediating-educational-challenges-amidst-covid-19-pandemic/</u>
- Ali, W. (2020) Online and Remote Learning in Higher Education Institutes: A Necessity in light of COVID-19 Pandemic, *Higher Education Journal*, Volume 10, Issue 3 <u>http://www.ccsenet.org/journal/index.php/hes/article/view/0/42784</u>
- Ali, W., Tuimavana, R. (2020) Dreams and Dilemmas of Internally Displaced People: An Intricate Reality of a Nomadic Lifestyle, *Journal of Education and Culture Studies*, Volume 4, No. 2 pp. 1-21
- 4. Ali, W. (2019) Green Leadership as an Emerging Style for Addressing Climate Change Issues in Schools, *Journal of Social Sciences*, Volume 15, pp. 58-68. ISSN 2395-6542
- Ali, W. (2019) The efficacy of evolving technology in conceptualizing pedagogy and practice in higher education, Higher Education Journal, Volume 9, Issue 2, (June, 2019) http://www.ccsenet.org/journal/index.php/hes/article/view/0/38813

- 6. Ali, W. (2019) Hybrid/Blended Approach as an Evolving Paradigm for the Demographically Isolated Tertiary Students, *Asia Pacific Journal of Contemporary Education and Communication Technology*, Volume 5, Issue 1, pp 12-26
- 7. Ali, W. (2018) Teachers' perceptions of ICT integration as a pedagogic reform in classroom instruction, *Journal Of Humanities And Social Science (IOSR-JHSS) Volume 23, Issue 10, Ver. 9 (October. 2018) 14-31*
- 8. Ali, W. (2018) Influence of Evolving Technology in Emerging Online Lives of the Digital Native University Students, *Asia Pacific Journal of Contemporary Education and Communication Technology*, Volume 4, Issue 2, pp 141-155
- Ali, W. (2018) Transforming Higher Education Landscape with Hybrid/Blended Approach as an evolving Paradigm, *Journal of Advances in Social Science and Humanities*, Volume 3 (7) pp. 143-169
- Ali, W. (2017) A Review of Situational Leadership Theory and Relevant Leadership Styles: Options For Educational Leaders in the21st Century, *Journal of Advances in Social Science and Humanities*, Volume 3 (11) pp. 36401-36431
- 11. Ali, W. (2017) Unraveling the Inherent Complexities of Quality Education: Emerging Implication for Policy and Practice, *Journal of Emerging Trends in Educational Research and Policy Studies*, Volume 1, Number 1
- 12. Ali, W. (2017) Academic Insights into Promoting Indigenous Knowledge and Culture, Journal of Research & Method in Education, Volume 7, Issue 2 Ver. II (Mar. - Apr.), PP 07-18
- Ali, W. (2016) Indigenous Insights and Academic Perspectives towards conservation of iTaukei Knowledge, Culture and Tradition, *Philosophy of Education Society of Australisia*, pages 3-36 IBSN: 978-1-5262-0662-6
- Ali, W. (2016) Leadership for Educational Renewal: Successful Practices and Emerging Imperatives, Asia Pacific Journal of Contemporary Education and Communication Technology, Vol. 2 (3) pp 74-95.
- 15. Ali, W. (2016) An Indigenous Academic Perspective to Preserving and Promoting Indigenous Knowledge and Traditions: A Fiji Case Study. *The Australian Journal of Indigenous Education* Cambridge University Press. http://www.cambridge.org/core
- Ali, W. (2014) Graduates' perception of a Leadership Program for Teachers and Aspiring Leaders in the South Pacific. *Journal for International Studies in Widening Participation*. Vol. 1(2), pp. 60-85

## **Book Chapters**

- Ali, W. (2020) Evolving Technology and Its Impact in the Online Lives of University Students, (Book Chapter 8) Modern Perspectives in Language, Literature and Education Vol. 2, Print ISBN: 978-93-90516-44-5, eBook ISBN: 978-93-90516-02-5, pp. 71-86 <u>https://bp.bookpi.org/index.php/bpi/catalog/book/334</u>
- Ali, W. (2019) Being Practical by Adapting a Situational Model: An Option for Educational Leaders in the 21<sup>st</sup> Century, *Asia Pacific Handbook of Contemporary Research*, Volume 2, APIAR, Australia.

## **Conference Presentations**

- 2020 Symposium on Out of School Children in Fijian primary Schools. The Australian Government's Fiji Program Support Facility. 8<sup>th</sup> – 9<sup>th</sup> December 2020, Peninsula Hotel, 8.30am – 4.30pm
- 2019 presented a paper on *Root Causes and Nature of Boys disadvantage in and disengagement from Education: A Fiji Case Study* at the United Nations Head Quarters in France
- 2019 presented a paper on *Creating awareness of Climate Change issues in Schools through Green Leadership* at the International Symposium on Renewable Energy, Environment and Climate Change (Measurement, Monitoring and Forecasting) (ISREECC 2019) 20-21 August 2019 Tanoa International Hotel, Nadi, Fiji
- 2019 presented a paper on *Dreams and Dilemmas of Internally displaced people: An intricate reality of a Nomadic lifestyle* at the Forced Labour & Migration: Past, Present & Future International Conference, 15-17 July 2019, at the University of Fiji
- 2018 presented a paper on *The Influence of evolving technology in conceptualizing pedagogy and practice in higher education* at the Science League's International Conference on Social Sciences, Arts and Humanities (ICSSAH-18) on 29th and December 30th December 2018 at Hotel Holiday Inn Express in Kuala Lumpur City
- 2018 presented a paper on *Hybrid/Blended Approach as an Evolving Paradigm for the Demographically Isolated Tertiary Students* at the 2nd Australia and New Zealand Conference on Advanced Research (ANZCAR- 22<sup>nd</sup>-23<sup>rd</sup> June 2018), Melbourne, Australia
- 2017 presented a paper on *Enhancing quality ECE education and care through sustainable approach for a firm foundation for education in the 21st century* at the launch of Early Childhood Education Week at Votualevu Primary School on 32st July, 2017.
- 2017 presented a paper on *Ascertaining the innate Complexities of Quality Education* at the Knowledge based Development at the University of Fiji on 6<sup>th</sup> May, 2017.
- 2017 presented a paper at the training of the Administrative Assistants on Professional Ethics on 6<sup>th</sup> April, 2017.
- 2017 organized a seminar for the postgraduate students on the topic of Creativity on 1<sup>st</sup> April, 2017.
- 2017 presented a paper on Teaching Pedagogy and Practice during the Staff Orientation held on 7<sup>th</sup> February, 2017 in the Main Hall.
- 2017 Presented a presentation on Teaching methodology and Pedagogies for Primary and Secondary School teachers at the Education Forum on 7<sup>th</sup> March at the Tanoa Hotel.
- 2016 Presented a Paper on Indigenous Insights and Academic Perspectives towards conservation of iTaukei Knowledge, Culture and Tradition at the PESA Conference held at Warwick Hotel from 8<sup>th</sup> December – 12<sup>th</sup> December 2016.
- 2015 Presented a Paper on Unravelling the Inherent Complexities of Quality Education: Emerging implication for policy and practice at the 39th Annual Pacific Circle Consortium Conference hosted by the University of the South Pacific at the former Great Council of Chiefs complex in Nasova, Suva from the 1<sup>st</sup> to 5<sup>th</sup> July 2015.
- 2014 Presented a Paper on *An indigenous academic perspective to preserving and promoting Indigenous knowledge and traditions* at the 42nd Annual Conference of the Australian and New Zealand Comparative and International Education Society being held at the Queensland University of Technology in Brisbane, Australia from the 26th to 28th November 2014.
- 2014 Presented a Paper on *Quality Teacher Education For Quality Learning: UniFiji Teacher Development Models* at the 1<sup>st</sup> National Seminar on Quality Teacher Education for Quality

Learning in the 21<sup>st</sup> Century held at the Holiday Inn from Thursday 11<sup>th</sup> September to Friday 12<sup>th</sup> September.

## **Journal Reviewer**

I have been an external reviewer for the following journals.

- 2021 Teaching and Teacher Education
- 2021 The Asia-Pacific Education Researcher
- 2021 Journal of Social Sciences
- 2020 Indian Journal of Science & Technology
- 2020 Journal Review Department
- 2019 Australian Journal of Indigenous Education
- 2018 Edulearn